



MCC Connect

Issue 03

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MCC

BELIEVE. ACHIEVE. SUCCEED.

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1.Editor's note



INCLUSION

Being inclusive is a key value for us at MCC. From our recruitment to our teaching methodology, from our marketing to our student support services, we strive to create an environment where everyone feels welcomed, valued, and empowered to succeed.

Noorulain Zafer
Quality & Compliance, MCC

Inclusive learning is a core deliverable that educational institutes must focus on. Globally, women represent approximately **53% of tertiary education students**. In the UK, women account for around **57% of undergraduate enrolments** and a similar proportion of postgraduate students. However, this strong participation in higher education does not translate proportionately into senior leadership, high-growth entrepreneurship or venture-backed enterprise. At MCC our focus is on **bridging this gap from education to enterprise**; from instability to financial stability. This is possible via dialogue and creating a safe space where failure will be taken as the first step towards success. This issue includes our efforts on how MCC is transforming into an inclusive space.

2. Alumni spotlight

Suzy Masri is a technology leader with extensive expertise in software engineering, enterprise web platforms, and engineering leadership. Suzy currently serves as Director and Principal Engineer in Web Production Engineering at Pfizer in Thessaloniki, Greece, where she leads globally distributed engineering teams responsible for large-scale enterprise web platforms and technologies.

She holds an MBA from Buckinghamshire New University (BNU) and recently earned her PhD in Engineering and Technology from Selinus University of Sciences and Literature.

Suzy Masri
Director
Principle Engineer at Pfizer



3. Blog

Identify the worth of your career

By Noorulain Zafer

Many professionals quietly ask themselves: am I still valued at work? Am I replaceable? These are natural thoughts, rooted in the very real experience of professional stagnation.

Employees stuck in repetitive 9-to-5 routines often struggle to grow, and many business graduates working in mundane roles ask the same question what is my next career move? When asked about their last investment in learning, the answer is usually five or ten years ago.

Yet the business world has transformed around them. In the last five years alone, new professions have emerged, new tools have launched, and the pace of work has accelerated dramatically. The question is — have you kept up?

Not so prudent, is it?

With plenty online learning opportunities, we still find excuses of time, affordability, over thinking basically. If I was to tell you that you can easily do an **online MBA** at a fraction of a price and that too from an **internationally recognised university** what would your response be?



So the big question: **Is an online MBA worth it?**

My reasons:

- Yes, if you are looking at career growth opportunities in the UK and internationally.
- Yes, if you want to be up-to-date with real, scenario based learning.
- Yes, if you want to be a valuable employer asset.
- Yes, if you are looking for a career move anywhere in the world. You have a global MBA, please.
- Yes, if you feel that this is an investment, NOT an expense.
- No, if you feel you are satisfied with the current role you are in and don't want to progress further.

TELL ME MORE.

4. Learning Focus

USING AI IN EDUCATION SETTINGS-DfE

The Department for Education (DfE) has developed a complete toolkit of how to use AI effectively in a teaching space.

This toolkit is designed to support leaders to implement AI safely and securely. The questions included in the toolkit can help educational institutes to audit and support strategic planning.

AI has the power to transform education by helping teachers focus on what they do best: teaching. This marks a shift in how to use technology to enhance lives and tap into the vast potential of AI in classrooms.

Generative AI has demonstrated that it can help the education workforce by reducing some of the administrative burdens that hard-working teachers, staff and school leaders face in their day-to-day roles.

Access the toolkit [here](#)



5.Employee spotlight

Marta Dziedzicka

Marta Dziedzicka, born in Poland, has been part of Magna Carta College since 2018, building her career in higher education through a consistent focus on supporting students and contributing to the wider academic community. With over seven years at the College, she has progressed through a series of senior roles including Head of Student Experience, consistently driving improvements in student support, regulatory compliance and cross-institutional collaboration.

Marta values a student-centred mindset, ensuring that processes and services genuinely support students throughout their journey. One of the aspects of her work she finds most rewarding is being involved in graduation ceremonies, having overseen them in Oxford and celebrating students' achievements firsthand.

Her academic background is in law and administration, having completed both Bachelor's and Master's degrees in Poland along with a postgraduate diploma in



**Registrar & Secretary of
the Board of Governance
Magna Carta College**

International Business. She also participated in the Erasmus Plus exchange programme at the Faculty of Law, University of Pisa.

Her personal motto, "Never stop learning because life never stops teaching," reflects her approach to both work and life – valuing continuous learning, resilience and steady development. She believes that clear communication and genuine care for people are at the heart of a successful educational environment.

6. Connect Corner

SHAPING THE FUTURE OF HIGHER EDUCATION Reflections from HEPN North 2026

By Rizwan Niazi

A Sector in Transition

Magna Carta College recently participated in HEPN North 2026, where senior leaders from across the UK higher education sector came together to reflect on the future direction of universities. It was encouraging to see institutions engaging openly at leadership level, discussing the realities they are facing and the direction they must take. The overall message was clear. Higher education is undergoing a period of transformation, shaped by changing student expectations, technological developments, and increasing pressure to demonstrate real value to society.

Students at the Centre of Change

A consistent theme across the event was the growing shift towards a more student centred approach. Universities are moving beyond traditional delivery models and placing greater emphasis on the full student journey, including engagement, support, and progression into employment. . This was reinforced powerfully through the student panel, where learners shared their lived experiences.



6. ...contd

Many highlighted the challenges they face outside the classroom, particularly long commutes, travel disruptions, and the pressure to balance study with work and personal responsibilities. For some students, especially international learners, the reality of managing daily life in the UK alongside academic expectations creates additional strain. These insights made it clear that institutional decisions must be grounded in the real experiences of students, not just strategic assumptions.

Evolving Expectations and Future Skills

The discussion also highlighted how student expectations are changing, particularly among Gen Z learners. Students today are more intentional in their choices and expect clarity, structure, and clear pathways towards outcomes. At the same time, they value authenticity and want their learning experience to feel relevant and meaningful. Alongside this, universities are rethinking how they prepare students for the future. The focus is shifting from simply delivering subject knowledge to developing transferable skills such as adaptability, critical thinking, and ethical judgement. The challenge lies in balancing immediate employability expectations with the need to prepare students for careers that will evolve over time.

Artificial Intelligence, Industry Alignment, and Evolving Delivery Models

Artificial Intelligence was a central theme throughout the event and is now recognised as a defining force shaping how students learn, how industries evolve, and how universities respond. Rather than being treated as a separate area of study, there is a growing expectation that AI will be embedded across disciplines, reflecting how it is already transforming professional environments. This shift requires universities to remain closely connected to industry, where change is happening at pace and expectations are continuously evolving. Employers are increasingly looking for graduates who not only understand AI tools, but can apply them responsibly, think critically about their use, and adapt to new developments over time.

In response, institutions are also rethinking how education is delivered. Flexible approaches, including hybrid and online models, are becoming more important in supporting diverse student needs and improving access. These developments highlight a broader transition towards more responsive, industry-aligned, and future-focused delivery models that reflect both technological change and student realities.

6. ...contd

Sustainability, Value, and the Role of Universities

Another important theme was the need for universities to rethink their operating models in response to financial pressures. The idea of the entrepreneurial university is gaining momentum, where institutions are making more effective use of their resources and exploring new ways to remain sustainable. This includes engaging more actively with communities, industry, and alternative modes of delivery. Alongside this, there is a growing recognition that universities must communicate their value more clearly.

Students, parents, and the wider public are looking for simple and transparent messages about what higher education offers. The sector is moving towards clearer, more accessible communication that reflects real outcomes and impact.

Our Perspective at Magna Carta College:

The insights from HEPN North 2026 strongly resonate with the direction we are taking at Magna Carta College. Our approach is centred on student outcomes, flexibility, and practical learning, particularly for learners who balance study with other responsibilities. We recognise the importance of clarity, relevance, and strong engagement, especially in diverse and international contexts where

expectations are often immediate and outcome focused. Our experience reinforces the importance of staying closely aligned with industry, understanding student realities, and delivering education that supports both academic success and real world progression.

At Magna Carta College, we see this as an opportunity to strengthen our role in shaping a more inclusive, flexible, and future focused education system, ensuring that our students are supported not only in their studies, but in the realities of the world they are preparing to enter

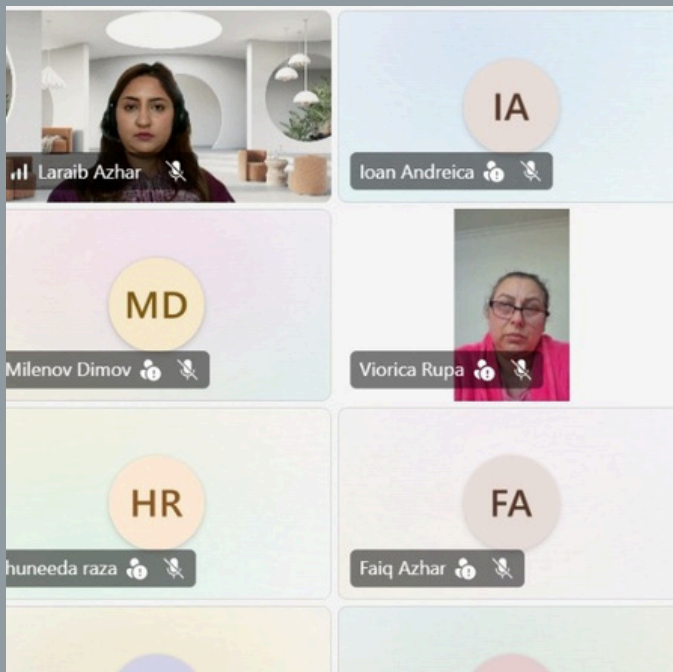
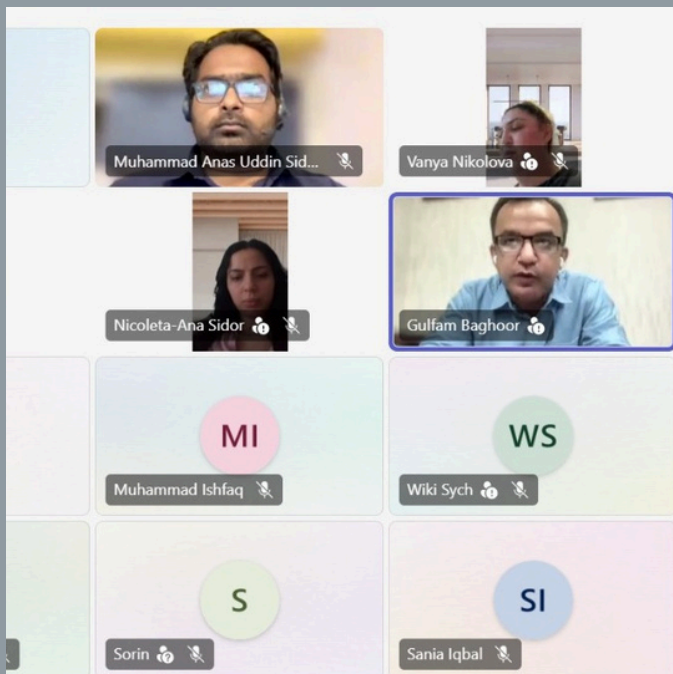


7.Round up of events



MCC Participation at BNU's Conference

MCC was a participant at the Buckinghamshire New University's International Business conference where experts discussed student experience, digital transformation and diversity. Dr Ali Raza Nemati presented on HR culture.



GEN AI BOOTCAMP

Successfully running the GEN AI Bootcamp online. We have opened the nominations for our next cohort, so if you have not yet registered Sign up [now](#).





IAG Session

A training session was held to guide potential learners through MCC's programme portfolio using course slides, ensuring the team is well-equipped to support prospective students.

BUILDING FUTURE LEADERS GEN AI BOOTCAMP

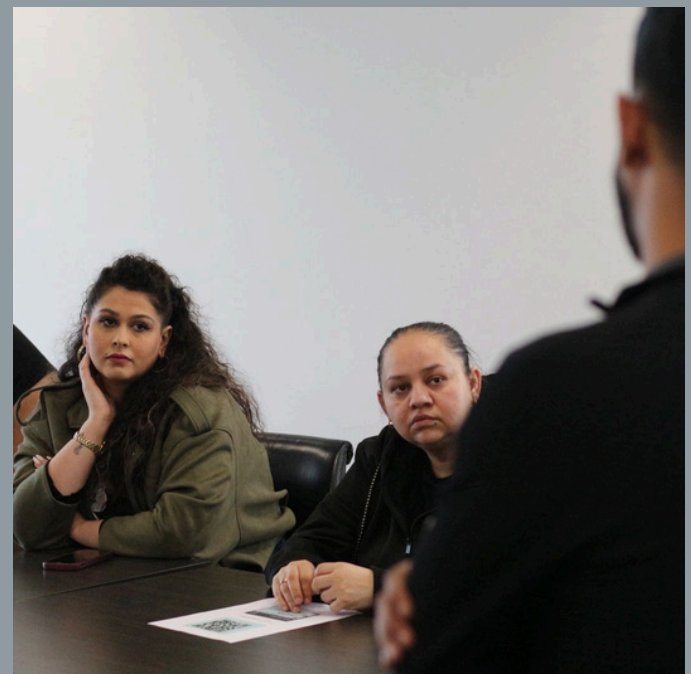
I would like to say that it was a pleasure for me to attend this course. I truly appreciate the opportunity to participate and learn new things that will be valuable for my future. Thank you very much for your support and for organising this course MCC.

Nicoleta-Ana Sidor



AI Bootcamp Feedback

Our batch is running successfully, with participants already sharing outstanding feedback.





Level 7 Classes Kicking Off

Our Level 7 Strategic Management and Leadership classes have officially kicked off, welcoming a new cohort of driven professionals ready to take their careers to the next level.



UCAM Classes

UCAM MBA classes are now live, bringing together learners from around the world for interactive, real-time sessions and a rich learning experience.



Pakistan Education Delegation

MCC hosted the senior management of educational leaders visiting UK. Attendees included senior personnel from Higher Education Commission, IBCC, Ministry of Education (Punjab) and British Council Pakistan.



8.Upcoming Events

Women leadership event- Nottingham

Translating Education into Leadership and Enterprise Impact

ADVANCING WOMEN FROM EDUCATION TO ENTERPRISE

Leadership & Entrepreneurship

Breaking Barriers

Networks & Mentorship

Access to Capital

Inviting all women entrepreneurs and community leaders to network and hear from industry experts.

Friday 19

June 2026

Time

10 AM - 1 PM



Nottingham



Meet Our Keynote Speaker

PROF. SARAH WILLIAMS

Pro Vice-Chancellor, Buckinghamshire New University

TRANSLATING EDUCATION INTO LEADERSHIP AND ENTERPRISE IMPACT

Come and hear from one of the leading voices in higher education and enterprise. A conversation worth being part of.

Friday 19

June 2026

Time

10 AM - 1 PM



Nottingham



Meet Our Keynote Speaker

Leadership and Entrepreneurship
Breaking Barriers
Networks and Mentorship
Access to Capital

8....contd

Business Expo 2026

MCC will be attending the Hillingdon Business Expo due to be held at ARC in Uxbridge. Join to meet our team and get admissions advice, career pathways and information about capacity building courses.



BUSINESS EXPO 2026

COME AND VISIT THE MCC STALL

Meet our team, explore our programmes, and discover how MCC can advance your career.

Friday 5TH
June 2026



ARC
Uxbridge, London



Magna Carta College (MCC) is happy to collaborate with DisruptHR Reading, to host a gathering of leaders passionate about the future of work.



Thursday

Time

The Three Guineas

Disrupt HR Reading

MCC x DisruptHR Reading An exciting collaboration bringing together HR and People Leadership professionals.



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We would love your feedback on the MCC Connect. Feel free to share any feedback or content you would like to add by emailing us on quality@magnacartacollege.ac.uk